



## **Comprehensive School Improvement Plan 2021-2023**

School Name: RISE

Principal Name: Frankie Logan

Team Members Names:

Taffene Deshazor

Patrick Johnson

Cameron Garnett

Terry Bright

CNA Executive Summary

**Investing in Bright Futures**

**OVERARCHING SCHOOL GOAL:**

**Rise Academy will increase SOL math proficiency by 25 percent by 2023**

STUDENT ACHIEVEMENT					
<b>GOAL AREA:</b> Math					
<b>SMART Goal(s):</b> By Spring 2022, we will increase the percentage of 6-12 grade students who passed the math SOL from 0% to 25 percent					
ACTION PLAN					
<b>1. Essential Action/Research-Based Strategy:</b> Use interactive notebooks, “in” strategies to reinforce, engage, and reiterate key components of each lesson					
Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
6-12	Use “In” activities to activate prior knowledge and act as an interest stimulator for the student.	Classroom Teachers	08/09/21-06/09/22	Student Notebooks, Student progress reports	Principal: Every 4.5 weeks
6-12	Teacher check the students’ responses for understanding of the material and thereby use those responses to determine what should be focused on during the lessons.	Classroom Teachers	08/09/21-06/09/22	Bi-weekly Summaries, Student progress reports	Principal: Every 4.5 weeks
6-12	Students work in small groups collaborating among peers to broaden their concepts of the topic.	Classroom Teachers	08/09/21-06/09/22	Benchmark data	Principal: Every 9 weeks
<b>2. Essential Action/Research-Based Strategy:</b> Teachers will increase the use of visual representation during instruction class time from What Works Clearinghouse Practice Guide Improving Mathematical Problem Solving in Grades 4 Through 8.					
Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
6-12	Use the practice guide during PLCs to prepare teachers to incorporate visual representation into instruction.	Principal and Lead Teacher	08/9/21-06/09/22	PLC Agendas/minutes	Principal and Lead Teacher

6-12	Teachers will consult with math coaches, other math teachers, to identify appropriate visual representations.	Principal and Lead Teacher	08/9/21-06/09/22	PLC Agendas/minutes	Principal and Lead Teacher
------	---	----------------------------	------------------	---------------------	----------------------------

\*Insert more rows as necessary. Include a maximum of 5-7 Essential Actions/Strategies based on prioritized areas derived from the CNA.

## OVERARCHING SCHOOL GOAL:

Rise Academy will increase SOL Reading proficiency by 25 percent by 2023

STUDENT ACHIEVEMENT					
<b>GOAL AREA:</b> Reading					
<b>SMART Goal(s):</b> By Spring 2022, we will increase the percentage of 6-12 grade students who passed the reading SOL from 0% to 25%					
ACTION PLAN					
<b>1. Essential Action/Research-Based Strategy:</b> Explicitly teach appropriate writing strategies using Model Practice Reflect instruction cycle. Teaching Secondary Students to Write Effectively from the What Works Clearinghouse					
Focus Area [Grade Level/Student Group(s)/Educators]	Action Steps	Person(s) Responsible for Implementation	Timeframe (Beginning to End Dates)	Evidence of Progress/Completion (Artifacts required)	Person(s) Responsible for Monitoring and Frequency
6-12	Use the practice guide to prepare teachers to use the Model Practice Reflect instruction cycle.	Classroom Teachers	08/09/21-06/09/22	Student Notebooks, Student progress reports	Principal: Every 4.5 weeks
6-12	Implement writing Portfolio/ printed narratives	Classroom Teachers	08/09/21-06/09/22	Weekly Summaries, Student progress reports	Principal: Every 4.5 weeks
6-12	Use district previous benchmark data to provide target instruction	Classroom Teachers	08/09/21-06/09/22	Benchmark data	Principal: 4 times per year
<b>2. Essential Action/Research-Based Strategy:</b> Provide explicit vocabulary instruction and direct and explicit comprehension strategy instruction from Improving Adolescent Literacy: Effective Classroom and Intervention Practices from the What Works Clearinghouse					
Focus Area [Grade Level/Student Group(s)/Educators]	Action Steps	Person(s) Responsible for Implementation	Timeframe (Beginning to End Dates)	Evidence of Progress/Completion (Artifacts required)	Person(s) Responsible for Monitoring and Frequency

<i>Group(s)/Educators]</i>					
6-12	Connecting students' experiences to text, developing background knowledge, and teaching key vocabulary to increase comprehension and achievement	Classroom Teachers	08/9/21-06/09/22	Student Progress reports, observation feedback,	Principal: Every 4.5 weeks
6-12	Create a positive reading atmosphere to ignite a passion for reading in students.	Classroom Teachers	08/9/21-06/09/22	Observation feedback, collaborative planning notes, PLC checklist forms,	Principal: Every 4.5 weeks
6-12	Assess reading comprehension, provide feedback, and differentiate instruction for all students.	Classroom Teachers	08/9/21-06/09/22	Observation feedback, collaborative planning notes, PLC checklist forms,	Principal: Every 4.5 weeks

\*Insert more rows as necessary. Include a maximum of 5-7 Essential Actions/Strategies based on prioritized areas derived from the CNA.

## OVERARCHING SCHOOL GOAL:

**Rise Academy will increase SOL Science proficiency by 25 percent by 2023**

STUDENT ACHIEVEMENT					
<b>GOAL AREA:</b> SCIENCE					
<b>SMART Goal(s):</b> By Spring 2022, we will increase the percentage of 6-12 grade students who passed the science SOL from 0% to 25%					
ACTION PLAN					
<b>1. Essential Action/Research-Based Strategy:</b> Core Instruction practices and expectations established and implemented in all grade levels					
<b>Focus Area</b> <i>[Grade Level/Student Group(s)/Educators]</i>	<b>Action Steps</b>	<b>Person(s) Responsible for Implementation</b>	<b>Timeframe</b> <i>(Beginning to End Dates)</i>	<b>Evidence of Progress/Completion</b> <i>(Artifacts required)</i>	<b>Person(s) Responsible for Monitoring and Frequency</b>
6-12	Interactive notebooks for science vocabulary and notes	Classroom Teachers	08/09/21-06/09/22	Student Notebooks, Student progress reports	Principal: Every 4.5 weeks

6-12	Utilize hands-on science approaches	Classroom Teachers	08/09/21-06/09/22	Weekly Summaries, Student progress reports	Principal: Every 4.5 weeks
6-12	Utilize science materials necessary to teach science standards at each grade level	Classroom Teachers	08/09/21-06/09/22	Benchmark data	Principal: Every 9 weeks
<b>2. Essential Action/Research-Based Strategy: Implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers</b>					
<b>Focus Area</b> <i>[Grade Level/Student Group(s)/Educators]</i>	<b>Action Steps</b>	<b>Person(s) Responsible for Implementation</b>	<b>Timeframe</b> <i>(Beginning to End Dates)</i>	<b>Evidence of Progress/Completion</b> <i>(Artifacts required)</i>	<b>Person(s) Responsible for Monitoring and Frequency</b>
6-12	Collaborative planning across grade levels in science.	Classroom Teachers	08/09/21-06/09/22	Student Notebooks, Student progress reports	Principal: Every 4.5 weeks
6-12	PLC planning (grade level) that includes specific discussion related to data and needs – enrichment/remediation;	Classroom Teachers	08/09/21-06/09/22	Weekly Summaries, Student progress reports	Principal: Every 4.5 weeks
6-12	Use of data to reteach content and set goals	Classroom Teachers	08/09/21-06/09/22	Benchmark data	Principal: Every 9 weeks

**OVERARCHING SCHOOL GOAL:**

**Rise Academy will decrease chronic absences by 25 percent by 2023**

<b>ATTENDANCE</b>
<b>GOAL AREA:</b> Attendance
<b>SMART Goal(s):</b> By Spring 2022, we will decrease the chronic attendance by 25%
<b>ACTION PLAN</b>
<b>1. Essential Action/Research-Based Strategy:</b> Incorporate appropriate positive reinforcements into plans for supporting the student’s improved attendance.

<b>Focus Area</b> <i>[Grade Level/Student Group(s)/Educators]</i>	<b>Action Steps</b>	<b>Person(s) Responsible for Implementation</b>	<b>Timeframe</b> <i>(Beginning to End Dates)</i>	<b>Evidence of Progress/Completion</b> <i>(Artifacts required)</i>	<b>Person(s) Responsible for Monitoring and Frequency</b>
6-12	Leadership team will monitor and review the percentage of Regular Attenders, At-Risk, Chronic & Severe Chronic Absent students twice each month as a collaborative team.	TRT Team, School Counselor, Teachers	08/09/21-06/09/22	SWIS Data, Attendance Records, TRT data, Teacher contact Log, Counselor contact Log,	Truancy Response Team Teachers, Attendance Secretary, Principal
6-12	The TRT team will monitor attendance input from teachers and attendance clerk to ensure that all students have an attendance code recorded by their teachers for every period of each school day.	TRT Team, School Counselor, Teachers	08/09/21-06/09/22	SWIS Data, Attendance Records, TRT data, Teacher contact Log, Counselor contact Log,	Truancy Response Team Teachers, Attendance Secretary, Principal
6-12	Make direct phone calls to discuss attendance, after-school opportunities (academic support programs, post-secondary plans).	TRT Team, School Counselor, Teachers	08/09/21-06/09/22	SWIS Data, Attendance Records, TRT data, Teacher contact Log, Counselor contact Log,	Truancy Response Team Teachers, Attendance Secretary, Principal

**2. Essential Action/Research-Based Strategy:** Provide individual outreach and remove barriers to improve attendance

<b>Focus Area</b> <i>[Grade Level/Student Group(s)/Educators]</i>	<b>Action Steps</b>	<b>Person(s) Responsible for Implementation</b>	<b>Timeframe</b> <i>(Beginning to End Dates)</i>	<b>Evidence of Progress/Completion</b> <i>(Artifacts required)</i>	<b>Person(s) Responsible for Monitoring and Frequency</b>
6-12	Ensure continued positive and regular contact with the family	TRT Team, School Counselor, Teachers	08/09/21-06/09/22	SWIS Data, Attendance Records, TRT data, Teacher contact Log, Counselor contact Log,	Truancy Response Team Teachers, Attendance Secretary, Principal
6-12	Involve the school nurse when necessary to follow-up on medically related absences and train staff to recognize signs of illness.	TRT Team, School Counselor, Teachers	08/09/21-06/09/22	SWIS Data, Attendance Records, TRT data, Teacher contact Log, Counselor contact Log,	Truancy Response Team Teachers, Attendance Secretary, Principal

6-12	Involve public agencies, community partners, and resources as needed to address barriers identified through parent conferences, communications with family, or other sources.	TRT Team, School Counselor, Teachers	08/09/21-06/09/22	SWIS Data, Attendance Records, TRT data, Teacher contact Log, Counselor contact Log,	Truancy Response Team Teachers, Attendance Secretary, Principal
------	---	--------------------------------------	-------------------	--	---

\*Insert more rows as necessary. Include a maximum of 5-7 Essential Actions/Strategies based on prioritized areas derived from the CNA.

## OVERARCHING SCHOOL GOAL:

Rise Academy will increase student engagement by 25 percent by 2023

Culture and Climate					
<b>GOAL AREA:</b> Culture and Climate					
<b>SMART Goal(s):</b> By Spring 2022, we will decrease the percentage students failing 3-4 courses by 25%					
ACTION PLAN					
<b>1. Essential Action/Research-Based Strategy:</b> Utilize student data to review and evaluate appropriate behavioral strategies and interventions					
Focus Area [Grade Level/Student Group(s)/Educators]	Action Steps	Person(s) Responsible for Implementation	Timeframe (Beginning to End Dates)	Evidence of Progress/Completion (Artifacts required)	Person(s) Responsible for Monitoring and Frequency
6-12	Professional Development for all staff on Conflict Resolution and De-escalation	Special Education Teacher, Student Support Specialist School Counselor	08/09/21-06/09/22	PD attendance reports, material from PD,	Principal, Support Services
6-12	Recruit mentors for all eligible students assigned to RISE Academy	School Counselor Student Support Specialist	08/09/21-06/09/22	Contact log	Principal, Support Services

6-12	Enroll students in SEL modules with continued PBIS behavioral support	School Counselor Student Support Specialist	08/09/21-06/09/22	Edgenuity Platform, PBIS data, SWIS data	Principal, Support Services
<b>2. Essential Action/Research-Based Strategy:</b> Examine targeted intervention opportunities for classroom and individual student progress					
<b>Focus Area</b> <i>[Grade Level/Student Group(s)/Educators]</i>	<b>Action Steps</b>	<b>Person(s) Responsible for Implementation</b>	<b>Timeframe</b> <i>(Beginning to End Dates)</i>	<b>Evidence of Progress/Completion</b> <i>(Artifacts required)</i>	<b>Person(s) Responsible for Monitoring and Frequency</b>
6-12	Individual meetings with struggling students	Teachers, School Counselor, Student Support Specialist, Principal	08/09/21-06/09/22	Communication Logs, student attendance, grades, state test scores	Principal, Teachers
6-12	Enroll student in FEV tutor	Teacher	08/09/21-06/09/22	Communication Logs, student attendance, grades, state test scores	Principal, Teachers
6-12	Partnership with local mental health agencies to focus on students physical, social, and mental health needs	School Counselor, Student Support Specialist	08/09/21-06/09/22	Meeting schedules and notes	Principal, Teachers
<b>3. Essential Action/Research-Based Strategy:</b> Encourage, recognize, and praise desirable behaviors					
<b>Focus Area</b> <i>[Grade Level/Student Group(s)/Educators]</i>	<b>Action Steps</b>	<b>Person(s) Responsible for Implementation</b>	<b>Timeframe</b> <i>(Beginning to End Dates)</i>	<b>Evidence of Progress/Completion</b> <i>(Artifacts required)</i>	<b>Person(s) Responsible for Monitoring and Frequency</b>
6-12	Provide ongoing PD for staff in VTSS and PBIS	School Counselor VTSS Team PBIS Team Support Services Specialist	08/09/21-06/09/22	PD meeting sign in sheets, PD material	Principal



6-12	Established classroom expectations aligned with school-wide expectations	School Counselor, VTSS Team PBIS Team Student Support Specialist	08/09/21-06/09/22	Meeting schedules and notes	Principal
6-12	Include community members and families to create culturally-relevant practices	School Counselor, VTSS Team PBIS Team	08/9/21-06/09/22	Meeting schedules and notes	Principal

\*Insert more rows as necessary. Include a maximum of 5-7 Essential Actions/Strategies based on prioritized areas derived from the CNA.