



## **Comprehensive School Improvement Plan 2021-2023**

School Name: Grove Park and Northside PreK

Principal Name: Rhonda Wright

Team Members Names:

Rhonda Wright, Sheila Tunstall, Grant Poole, Shearin Light, Michelle Bethel, Lindsay Allen, Andra McCullough, Lisa Charmello, Tiffany Lancaster and Stacey Terry

CNA Executive Summary

**Investing in Bright Futures**

# OVERARCHING SCHOOL GOAL:

High-Quality, Inclusive, Child-Focused Preschool

STUDENT ACHIEVEMENT					
GOAL AREA: Inclusive Practices					
SMART Goal(s): By Spring 2022, 10% or more of students in the Virginia Preschool Initiative Program will be Students with Disabilities.					
ACTION PLAN					
1. Essential Action/Research-Based Strategy: Plan, develop and implement a set of research-based practices to include students with disabilities in a general education classroom to promote academic and social-emotional growth.					
Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
Preschool/Early Childhood Special Education Teachers	Requested Early Childhood Endorsement be added to licensure of three Early Childhood Special Education teachers.	Chief Operations Officer	Spring 2021	Re-issued License	Chief Operations Officer & Preschool Principal Monthly
Preschool/Teachers	Collaborate with Training and Technical Assistance Center staff to plan, deliver, and support professional development for inclusive classrooms.	Training and Technical Assistance Center-Virginia Tech	2021-2024	Certificates, Sign-in sheets, handouts, invitations	Preschool Principal Weekly
Preschool/Teachers	Implement research based academic and social-emotional practices. Virginia Guidelines for Early Childhood Inclusion will be used as a resource.	Preschool Teachers & Instructional Paraprofessionals	2021-2024	Aligned Lesson Plans, Observations/walk throughs, Meeting Agendas	Preschool Principal Daily
Preschool/Teachers & Students with Disabilities	Administer Virginia Kindergarten Readiness Program Assessment	Preschool Teachers	2021-2024	Assessment Report	Preschool Principal & Teachers Bi-annually
Preschool/Students with Disabilities	Analyze assessment report data for student sub-groups	Preschool School Improvement Team	2021-2024	Assessment Report	Preschool School Improvement Team Bi-annually

\*Insert more rows as necessary. Include a maximum of 5-7 Essential Actions/Strategies based on prioritized areas derived from the CNA.

## OVERARCHING SCHOOL GOAL:

High-Quality, Inclusive, Child-Focused Preschool

STAFF LEARNING AND GROWTH					
GOAL AREA: New Curriculum (Tools of the Mind, DEKS, Foundations, Heggerty, VA-Early Learning Standards)					
SMART Goal(s): By Spring 2022, 100 % of the preschool teachers will implement research-based academic and social-emotional curriculum.					
ACTION PLAN					
1. Essential Action/Research-Based Strategy: Learn, plan, and implement research-based curriculum to show academic and social emotional growth.					
Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
Preschool/ Teachers	Learn the research-based academic and social emotional curriculum through professional development workshops	Curriculum Instructors, Preschool Staff and Principals	July 26, 2021-May-2022	Sign-in sheets, handouts, certificates, registration documentation	Preschool Principal and Staff Bi-annually
Preschool/ Teachers	Implement research based academic and social emotional curriculum	Preschool teachers and paraprofessionals, Danville Pittsylvania Community Services Staff	2021-2022	Aligned lesson plans, classroom observations/walk throughs, assessment reports, student/teacher artifacts	Preschool Principal and Staff Daily
Preschool/ Teachers	Analyze assessment(Virginia Kindergarten Readiness Program) report data for all students and sub-groups	Preschool School Improvement Committee	January-February 2022	Virginia Kindergarten Readiness Program Assessment Reports	Preschool School Improvement Committee Bi-annually
Preschool/ Teachers	Implement evidence based interventions to address targeted student sub-groups	Preschool Staff	Mid-Year - End Year 2022	Aligned lesson Plans, Class observations/walk throughs, Assessment Reports	Preschool Principal and Staff Weekly

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### STAKEHOLDER ENGAGEMENT AND COMMUNICATION

**GOAL AREA: On-Time Arrival**

**SMART Goal(s):** At the end of the quarter, preschool attendance will be analyzed to determine if intervention procedures need to be made to maintain 80% attendance.

#### ACTION PLAN

**1. Essential Action/Research-Based Strategy:** Analyze student tardiness records to communicate the importance of students' on-time arrival.

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
Preschool/ Students and Families	Document student attendance	Preschool Teachers & Administrative Support Specialist	August 9, 2021-June 8, 2022	Attendance records, Ident-a-Kid	Preschool Administrative Support Specialist Daily
Preschool/ Students and Families	Analyze Student Attendance and Tardiness Records	Preschool School Improvement Committee	August 9, 2021-June 8, 2022	Attendance records, Ident-a-Kid	Preschool School Improvement Committee Monthly
On-Time Arrival	Communicate the importance of on-time arrival to school	Preschool Staff	August 9, 2021-June 8, 2022 As-needed	Communication documentation	Preschool Staff Monthly
On-Time Arrival	Implement on-time arrival interventions	Preschool Staff	August 9, 2021-June 8, 2022 As-needed	Documentation records, Performance Matters Interventions	Preschool Staff Monthly

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## OVERARCHING SCHOOL GOAL:

High-Quality, Inclusive, Child-Focused Preschool

CULTURE AND CLIMATE					
GOAL AREA: Adult/Student Interactions					
SMART Goal(s): By Spring 2022, Preschool staff will improve and maintain positive Adult/Child interactions by achieving the statewide minimum acceptable threshold or higher on the CLASS tool.					
ACTION PLAN					
1. Essential Action/Research-Based Strategy: Learn about and engage in positive adult/child interactions.					
Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
Preschool/ Teachers	Learn about positive adult/child interactions through professional development workshops	Workshop presenters	2021-2022	Sign-in sheets, handouts, registration documentation	Preschool Principal and Staff Bi-annually
Preschool/ Students	Engage in daily positive adult/child interactions	Preschool Staff	2021-2022	Aligned Lesson Plans, Observations, administrative walk-throughs, CLASS Assessment Reports	Preschool Principal and Staff Weekly
Preschool/ Teachers	Analyze CLASS Observation Reports	Preschool School Improvement Committee	2021-2022	CLASS Observation Reports	Preschool School Improvement Committee Bi-annually

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