

Comprehensive School Improvement Plan

2021-2023

School Name: Park Avenue Elementary

Principal Name: Beth Bennett

Assistant Principal Name: Re'Shawn Woodson

Team Members Names: Briana Kirk , Megan Johansen, Elizabeth Dinkle, Candace Sledge, Jacob Spencer, Courtney Cramer, Hugh Logan, Lori Hanks, Kimberly Unger, Dorris Anderson, Jo Anne Neighbors, and Sharon Bowe

[CNA Executive Summary](#)

[Title I Components \(T1, T2, T3, T4\)](#)

OVERARCHING SCHOOL GOAL:

By 2023, Park Avenue Elementary School will meet the state benchmarks in the core content areas.

STUDENT ACHIEVEMENT					
GOAL AREA: Reading					
SMART Goal(s): By June 2022, we will increase the pass rate from 32% to 54% of 3rd, from 27% to 51% of 4th, and from 30% to 53% of 5th grade students passing the Reading SOL. By June 2022, we will increase the pass rate from 69% to 72% of Kindergarten, from 19% to 47% of 1st, and from 41% to 58% of 2nd students meeting the PALS benchmark.					
ACTION PLAN					
1. Essential Action/Research-Based Strategy: Plan and implement phonological/phonemic awareness and comprehension strategies in all K-5 classrooms.					
Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
*K-2	Monitor the implementation after professional development on Phonics/Fundations and Phonological Awareness/Heggerty for grades K-2. *Title I Component 2	Classroom Teachers	July 2021 - May 2022	Walkthrough and Planbook	Administration and Literacy Specialists - Monthly
*K-5	Implement weekly PLC meetings to discuss data and next steps (Data: PALS quick checks, foundations unit assessments, informal assessments). *Title I Component 1	Classroom Teachers	October 11, 2021-May 30, 2022	PALS Data and Foundations Data	Administration and Specialists - Weekly
*K-5	Provide professional development on how to conduct successful PLCs by Solution Tree to improve alignment and rigor.. *Title I Component 1 Title I Budget Implication(s): \$50,000	Lead Classroom Teachers & Solution Tree	Oct 28, 2021 - May 12, 2022	Agendas, Walkthroughs	Administration and Specialists - weekly
*K-5	Provide feedback on lesson plans with a focus on alignment to the SOLS in both content and cognition and through classroom walkthroughs (Foundations has a principal " look-for " document). *Title I Component 1	Administrators	August 22 2021-May 30, 2022	Frontline, Walkthroughs, and Planbook	District Level Administrator - weekly
*K-5	University of Virginia will provide monthly professional development in best practices for literacy instruction via face-to face and asynchronous online modules for K-8 educators.	UVA and Classroom Teachers	November 2021-May 2022	Agendas, Walkthroughs, and Frontline	Administration and Specialists - monthly

OVERARCHING SCHOOL GOAL:

By 2023, Park Avenue Elementary School will meet the state benchmarks in the core content areas.

*K-5	Plan, deliver, and monitor rigorous and aligned instruction with the assistance of administration and specialists. *Title I Component 2	Classroom teachers and Specialists	August 9, 2021-May 30, 2022	Frontline, walkthroughs, and Planbook	Administration and Specialist - weekly
*K-5	Plan and implement Title I parental involvement activities related to Reading, Math, and Science SOLs to engage families. *Title I Component 3 Title I Budget Implication(s): \$115,000	Teachers, Title I Parent Liaison, Literacy Specialist, and Parents	August 9, 2021-May 30, 2022	Agendas, Minutes, and Parent Participation Logs/Summary	Administration, Literacy Specialist, and Title I Parent Liaison - monthly
*K-5	Provide PD and implement the district's writing plan. *Title I Component 2	Teachers and Literacy specialist	January 2022-May 2022	Agenda, student work samples, quarterly writing prompts, and walkthroughs	Administration
*K-5	Designate a few teachers to attend the Reading Conference in March and report back to staff.	Select Teachers	March 2022	Agendas and walkthroughs	Administration
iK-3	Monitor and provide 30 minutes of intervention daily for students that fell below PALS benchmark in Fall 2021. Intervention plans will be developed based on individual student summaries. *Title I Component 2	Classroom Teachers and Literacy Specialist	October 12, 2021-May 30 2022	PALS Data and Walkthrough	Administration - Quarterly Data Meetings
iK-5	Provide and monitor individualized tutoring services will be offered through FEV tutor. This service will be monitored for participation compared to performance. *Title I Component 3	FEV tutor	November 2021-May 2022	FEV Updates	Administration - Quarterly Data Meetings
i3-5	Provide and monitor after school tutoring with a focus on literacy. *Title I Component 3 Title I Budget Implication(s): \$10,000	Tutors	November 2021 - April 2022	PALS data, MAP data, SOL data, and student artifacts	Administration - weekly
iK-5	Monitor and focus on the needs of students in our gap groups: black, economically disadvantaged, and students with disabilities. SPED and EL teachers will attend weekly collaborative planning meetings to collaborate on differentiation and scaffolding strategies for their students. *Title I Component 4	Classroom teachers and SPED teachers	October 11, 2021-May 30, 2022	PALS data, Foundations Data, MAP data, SOL data, and student artifacts	Administration- weekly
iK-5	Monitor and implement professional development will be provided on co-teaching for SPED and general education teachers through Radford University. *Title I Components 2 and 4	Department of Exceptional Children, Radford, Classroom	November 2021-May 2022	Agendas, minutes, walkthroughs, and PLC meeting discussions	Administration - monthly

OVERARCHING SCHOOL GOAL:

By 2023, Park Avenue Elementary School will meet the state benchmarks in the core content areas.

		teachers, and SPED Teachers			
iK-5	Review of IEP goals to ensure alignment with the students' disability. *Title I Component 4	SPED Teachers	November 2021- May 2022	IEP Meetings	Administration - monthly

OVERARCHING SCHOOL GOAL:

By 2023, Park Avenue Elementary School will meet the state benchmarks in the core content areas.

STUDENT ACHIEVEMENT					
GOAL AREA: Math					
SMART Goal(s): By June 2022, we will increase the pass rate from 15% to 43% of 3rd, 4% to 37% of 4th, and 15% to 43% of 5th grade students passing the Math SOL.					
ACTION PLAN					
1. Essential Action/Research-Based Strategy: Plan, implement, and monitor professional development to all teachers on aligning the written, taught, and assessed curriculum.					
Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
*K-5	Provide feedback on lesson plans and through classroom walkthroughs . *Title I Component 2	Administration	August 22, 2021-May 30, 2022	Frontline, walkthroughs, and Planbook	Administration - weekly
*K-5	Provide professional development, implement, and monitor the CRA model. *Title I Component 2	Classroom teachers and Math Specialist	November 8, 2021-May 30, 2022	Agenda, Frontline, walkthroughs, and planbook	Administration - weekly
*K-5	Monitor in weekly PLC meetings to discuss data and next steps. *Title I Component 1	Classroom teachers and Math Specialist	October 11, 2021-May 30, 2022	Agendas, MAP data, SOL data, Benchmark data, and informal assessments	Administration - weekly
*K-5	Plan and implement Title I parental involvement activities related to Reading, Math, and Science SOLs to engage families. *Title I Component 3 Title I Budget Implication(s): \$115,000	Teachers, Title I Parent Liaison, Literacy Specialist, and Parents	August 9, 2021-May 30, 2022	Agendas and Minutes	Administration and Title I Parent Liaison - monthly
*K-5	Utilize the resources in MIP's (Mathematics Instructional Plans) (VDOE Mathematics Comprehensive Plans) to assist with aligned Standards of Learning in content and cognition for Tier I Core Instruction. *Title I Component 2	Teachers and Math Specialist	September 2021-May 2022	Walkthroughs, Frontline, and Planbook	Administration - weekly
*K-5	Designate six classroom teachers and Principal to attend the VDOE "Teachers in Action" training in 2022 and share with the staff. *Title I Component 2	Teachers	January 2021-March 2022	Agendas, Walkthroughs, Frontline, and Planbook	Administration - monthly
i3-5	Identify students to participate in small group math intervention based on results from benchmarks and MAP. *Title I Component 2	Classroom Teachers and Math Specialist	October 12, 2021 December 6, 2021 April 4, 2021	MAP Data, SOL data, and Benchmark Data	Administration - Quarterly

OVERARCHING SCHOOL GOAL:

By 2023, Park Avenue Elementary School will meet the state benchmarks in the core content areas.

iK-5	Individualized tutoring services will be offered through fev tutor. This service will be monitored for participation compared to performance. *Title I Component 3	FEV Tutor	November 2021-May 2022	FEV Updates	Administration - Quarterly
i3-5	Provide after school tutoring that involves math concepts missed on benchmark assessments. Title I Budget Implication(s): \$10,000	Tutors	November 2021 - April 2022	PALS data, MAP data, SOL data, and student artifacts	Administration - weekly
iK-5	Monitor and focus on the needs of our gap groups: black, economically disadvantaged, and students with disabilities. SPED and EL teachers will attend weekly PLC meetings. *Title I Component 1	Classroom teachers and SPED teachers	October 11, 2021-May 30, 2022	MAP data, SOL data, Benchmark data, and student artifacts	Administration - weekly
iK-5	Professional development will be provided on co-teaching for SPED and general education teachers through Radford University. *Title I Components 2 and 4	Department of Exceptional Children, Radford, Classroom teachers, and SPED Teachers	November 2021-May 2022	Agendas, minutes, walkthroughs, and PLC meeting discussions	Administration - monthly

STUDENT ACHIEVEMENT

OVERARCHING SCHOOL GOAL:

By 2023, Park Avenue Elementary School will meet the state benchmarks in the core content areas.

GOAL AREA: Science					
SMART Goal(s): By June 2022, we will increase the pass rate from 10% to 40% of 5th grade students passing the Science SOL.					
ACTION PLAN					
1. Essential Action/Research-Based Strategy: Plan, implement, and monitor professional development to all teachers on aligning the written, taught, and assessed curriculum.					
Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
*K-5	Conduct classroom walkthrough observations and provide feedback to ensure instruction is rigorous and aligned. *Title I Component 1	Administration	August 22, 2021-May 30, 2022	Frontline and Planbook	Administration - bi weekly
*K-5	Determine instructional resources needed to teach standards (hands-on). *Title I Component 2	Classroom Teachers	October 2021-January 2022	Purchase orders that align with the curriculum framework	Administration - quarterly
*K-5	Monitor in weekly PLC meetings to discuss data and next steps. *Title I Component 1	Classroom Teachers	October 11, 2021-May 30, 2022	MAP data, SOL data, benchmark data, and student artifacts	Administration - weekly
*K-5	Provide professional learning for STEM Scopes materials and monitor implementation in classrooms. *Title I Component 2	Classroom Teachers *Support from C&I Science Specialist	August 22, 2021-May 30, 2022	Agendas, attendance, Planbook, and Frontline	Administration - Monthly
*K-5	Plan and implement Title I parental involvement activities related to Reading, Math, and Science SOLs to engage families. *Title I Component 3 Title I Budget Implication(s): \$115,000	Teachers, Title I Parent Liaison, Literacy Specialist, and Parents	August 9, 2021-May 30, 2022	Agendas and Minutes	Administration and Title I Parent Liaison - monthly
*K-5	Media specialists will purchase and focus on non-fiction texts related to Science standards. *Title I Component 2	Media Specialist	November 2021-May 2022	Walkthroughs and Planbook	Administration - bi-weekly
iK-5	Individualized tutoring services will be offered through fev tutor. This service will be monitored for participation compared to performance. *Title I Component 3	FEV Tutor	November 2021-May 2022	FEV Updates	Administration - quarterly
i3-5	Plan and implement after school tutoring that involves hands-on STEAM activities with a focus on literacy. *Title I component 3 Title I Budget Implication(s): \$10,000	Tutors	November 2021 - April 2022	PALS data, MAP data, SOL data, and student artifacts	Administration - weekly

OVERARCHING SCHOOL GOAL:

By 2023, Park Avenue Elementary School will meet the state benchmarks in the core content areas.

iK-5	Professional development will be provided on co-teaching for SPED and general education teachers through Radford University. *Title I Components 2 and 4	Department of Exceptional Children, Radford, Classroom teachers, and SPED Teachers	November 2021-May 2022	Agendas, minutes, walkthroughs, and PLC meeting discussions	Administration - monthly
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*Insert more rows as necessary. Include a maximum of 5-7 Essential Actions/Strategies based on prioritized areas derived from the CNA.

OVERARCHING SCHOOL GOAL:

By 2023, Park Avenue Elementary School will meet the state benchmarks in the core content areas.

CULTURE AND CLIMATE					
GOAL AREA: Disproportionality					
SMART Goal(s): By June 2022, we will see improvement in discipline data by reducing the distance between the least disproportionate (Hispanic 7%) and most disproportionate gap groups (African American 36%) by reducing the overall percentages.					
ACTION PLAN					
1. Essential Action/Research-Based Strategy: Plan and implement professional development on inclusive and preventative practices.					
Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
*K-5	Provide ongoing professional learning on inclusion and cultural sensitivity. *Title I Component 4	School Counselor and Classroom Teachers	February 7, 2022	Agendas and SWIS data	Administration - twice this school year
*K-5	Provide professional learning on classroom management and teacher-student relationship building. *Title I Component 4	PBIS Team	Aug. 3, 2021-May 30, 2022	Agendas and SWIS data	Administration - monthly
*K-5	*Title I Component 4	PBIS Team & School Counselor	Aug. 3, 2021-May 30, 2022	Agendas and SWIS data	Administration - monthly
*K-5	Review SWIS/discipline data with the PBIS team and create school wide goals. *Title I Component 4	PBIS Team	Sept. 13, 2021-May 9, 2022	Agendas and SWIS data	Administration - monthly
iK-5	A Behavior specialist will work with students and teachers to provide coping skills and de-escalation strategies. *Title I Component 4	Behavior Specialist & Classroom Teachers	October 18, 2021-May 30, 2022	SWIS data	Administration - monthly
iK-5	Provide students with behavioral concerns with an adult mentor in the school (Buddy System). *Title I Component 4	Staff	October 4, 2021-May 2022	SWIS data	Administration - monthly
iK-5	Guidance Counselor will provide schoolwide lessons on addressing social and emotional needs - "expressing their feelings appropriately." *Title I Component 4	Guidance Counselor	November 2021-May 2022	SWIS data	Administration - bi-weekly

*Insert more rows as necessary. Include a maximum of 5-7 Essential Actions/Strategies based on prioritized areas derived from the CNA.

OVERARCHING SCHOOL GOAL:

By 2023, Park Avenue Elementary School will meet the state benchmarks in the core content areas.

CULTURE AND CLIMATE					
GOAL AREA: Attendance					
SMART Goal(s): By June 2022, we will decrease from 34% to 24% of students identified as chronically absent.					
ACTION PLAN					
1. Essential Action/Research-Based Strategy: Plan and implement a system of attendance awards and monitoring of student attendance.					
Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
*K-5	Plan, implement, monitor, and reflect on an incentive program for attendance. *Title I Component 4	Administration and Attendance Secretary	Aug. 3, 2021- May 31, 2022	Attendance Data	Administration - monthly
*K-5	Social emotional learning is a 15 minute block in the master schedule. *Title I Component 4	Classroom Teachers	August 9, 2021-May 31, 2022	Planbook and Walkthroughs	Administration - weekly
iK-5	Designate an attendance team *Title I Component 4	Administration	August 2021	School Handbook	Administration - once (completed)
iK-5	Conduct weekly attendance meetings with the attendance team. *Title I Component 4	Administration and Attendance Secretary	Sept. 7, 2021- May 31, 2022	Agendas and Attendance Data	Administration - weekly
iK-5	Identify students in danger of becoming chronically absent and create an attendance plan. *Title I Component 4	Administration and Attendance Secretary	Sept. 7, 2021- May 31, 2022	Agendas, Attendance Data, Attendance Plans/Meetings	Administration - weekly
iK-5	Follow Danville Public Schools attendance meeting schedule for students with excessive unexcused days. *Title I Component 4 - link the interventions	Administration, Parent Liaison, and Attendance Secretary	Sept. 7, 2021- May 31, 2022	Attendance Plans/Meetings and Attendance Data	Administration - as needed